

**Program Information & Skill Alignment Chart for:
Protective Services Academy – CIP Code 43.9999
Public Safety Training Center/ Mount Joy Campus**

Form to be submitted to IU 13 with PIF

Program Description	<ul style="list-style-type: none"> • This program is designed to provide students with foundational and working knowledge in the areas of Fire Fighting, Law Enforcement and Emergency Medical Services as well as other areas. • Rarely is just one service dispatched to an emergency, we see in the news every day how these agencies work together to make a difference in our communities. • Cadets in the Protective Services Academy receive theory instruction in the classroom that is reinforced with hands-on training using equipment and apparatuses made available through the Lancaster County Career and Technology Center and the Lancaster County Public Safety Training Center, the very facility that is used to train and maintain the certifications of local public safety professionals. • The objective of this program is to prepare students to join the ranks of these courageous men and women in serving and protecting their neighbors throughout Lancaster County and the State of Pennsylvania.
Program Information (costs, certification s, uniform)	<p><u>Textbooks-</u> (Provided to Students):</p> <ul style="list-style-type: none"> • IFSTA- Essentials of Firefighting, Pearson- Emergency Care, Pearson – Criminal Justice Today, Hazardous Materials Awareness and Operations., and numerous other textbooks. <p><u>Uniforms-</u></p> <ul style="list-style-type: none"> • \$366 approx. • 2 Blue Class A button down shirts • 2 Navy Blue pair of EMS style pants • 1 Black web belt • 4 Navy Blue short sleeve t-shirts • 2 Navy Blue long sleeve t-shirts for winter (Optional but recommended) • 1 Navy Blue crew neck sweatshirt (No Hoodies) (Optional but recommended) • 1 pair leather safety toe boots <p><u>Tools-</u></p> <ul style="list-style-type: none"> • Protective Services Academy will provide all tools and equipment required for the completion of each course in this program. • We cannot be responsible for your personal equipment (blood pressure cuff, and stethoscope for example) and suggest you do not bring it to class. <p><u>Program Opportunities/Certifications</u> (Including but not limited to)</p> <ul style="list-style-type: none"> • AHA BLS for Healthcare Providers • AHA First Aid • Bucks Co. Community College <ul style="list-style-type: none"> ▪ Test Taking 101 ▪ Bloodborne Pathogens and Infectious Diseases ▪ Basis Fire Academy Essentials of Firefighting ▪ Traffic Incident Management ▪ Emergency Vehicle Driver Training • FEMA IS 100, IS 200, IS 700 and IS 800 and a few others if time allows.

	<ul style="list-style-type: none"> • National Board of Fire Service Professional Qualifications <ul style="list-style-type: none"> ▪ Hazardous Materials Awareness ▪ Vehicle and Machinery Rescue, Level 1 ▪ Firefighter 1 • PA Dept of Health <ul style="list-style-type: none"> ▪ National Registry of Emergency Medical Technician Certification ▪ Patient Care Transfer Documentation ▪ START Triage • PA State Fire Academy <ul style="list-style-type: none"> ▪ Basic Rigging for Rope Rescue ▪ Hazardous Materials Awareness and Operations ▪ Engine Company Operations ▪ Structural Burn Session • Other certification courses <ul style="list-style-type: none"> ▪ Aeromedical Helicopter Services Landing Zone Course 	
Program Outline & Pathways	<u>State Program of Study Task Outline</u> <ul style="list-style-type: none"> • Safety Procedures • Criminal Justice • Law Enforcement • Private Security Management • Corrections – Adult and Juvenile • Homeland Security • Communications, written, radio • Incident Command Systems • Patrol Duties • Firefighting • Emergency Medical Services (EMS) • Hazardous Materials 	<u>Careers Pathways:</u> <ul style="list-style-type: none"> • Animal Control Workers OJT • Corrections Officers OJT • Emergency Medical Technicians/Paramedic PS • Emergency Services Dispatchers OJT • Firefighters PS • First Line Supervisors Wk. Exp • Lifeguards/ski patrols OJT • Police and Sheriffs Patrol officers OJT • Security Officers OJT • Transit & Railroad Police OJT • Transportation Security Screeners OJT <p>*OJT – On the Job Training *PS – Post Secondary *Wk. Exp. – Work Experience</p> <p><u>Post-Secondary and Continuing Education Options:</u></p> <ul style="list-style-type: none"> • Pennsylvania College of Technology, Williamsport, PA – articulation credits vary depending on certifications completed with PSA.
Other Information <i>Include Articulation Agreements</i>	<ul style="list-style-type: none"> • Student to teacher ratio is 60:3 <p><u>SOAR Articulation</u></p> <p>SOAR is a Pennsylvania Department of Education (PDE) program which enables high school students who successfully complete a PDE approved career and technical program to earn college credits. The number of credits available varies by school, program and from one school year to another. Please discuss these options with your counselor.</p>	

Student Name: _____ District: _____

***Skill Alignment Chart for:
Protective Services Academy – CIP Code: 43.9999***

Educational and Physical Attributes	Program Expectations	Present Education Level and Current Supports
Program Safety / Physical Considerations	<ul style="list-style-type: none"> • Students must be able to work independently lift, carry and balance 125 lbs. equally • Able to walk, crawl, bend, stoop on uneven surfaces. • Able to work under pressure in adverse conditions with time constraints • Vision and Hearing must meet industry standards • Good conflict resolutions skills, even tempered without a history of aggressive behaviors. • Able to work in small and large groups of students for a positive outcome. 	
Action/Need:		
Program Environment Indoor/outdoor Dust/dirt/fume/noise etc. Layout of room – theory/lab	<ul style="list-style-type: none"> • The indoor classroom setting will range from 25 students to perhaps as many as 60 in one classroom. • Students must be able to self-advocate and seek out assistance if they want it or need it. • Our classes are held in a public building where other industry professionals come to train, good behavior and self-control is extremely important. • Outside training will happen regardless of weather/temperatures but is limited during Jan., Feb., due to cold. • Student awareness of the weather and the ability to dress accordingly is important. • Teamwork and communication are keys to success in this program. 	
Action/Need:		

Typical level of support	<p>IU13 support teachers and paraeducators check in on classrooms for brief periods of time throughout the day, often once or twice a day. IU13 learning support teachers may support 4-6 programs. IU13 emotional support teachers support their students in all programs throughout the building.</p> <p>Paraeducators may support 7-10 programs. The learning center is available at designated times for testing accommodations, study groups, work completion support, and instructional groups on IEP goal areas. Time spent in the learning center limits time spent in labs, so students must make the most of their brief time in the learning center. Services are at an itinerant level. IU13 teachers and paraeducators are unable to be in every program all day due to the itinerant nature. It is not a co-taught structure.</p>	
Action/Need:		
Reading / ELA Levels: <i>Examples:</i>	<ul style="list-style-type: none"> Students must be able to read and comprehend at or above a 9th grade reading level. Reading with comprehension of what is being read is vital to grasping the concepts and foundational knowledge of all subjects presented in this program. 	
Action/Need:		
Writing Levels: <i>Examples</i>	<ul style="list-style-type: none"> Students will need to be able to document various events that happen each day in a journal type entry. Patient care reports and short scene/patient assessments will be part of the NREMT Course. Traffic citations and other law specific reports are also part of the law enforcement programs. Writing legibly, with complete and proper sentence structure is important to all levels of this program. 	
Action/Need:		
Math Levels: <i>Examples</i>	<ul style="list-style-type: none"> All portions of Protective Services have various basic math knowledge incorporated into them. 	

	<ul style="list-style-type: none"> For example, Water availability vs flow amounts, Speed vs posted limits, Speed vs. vehicle accidents, medication administration vs prescription. Just to name a few. 	
Action/Need:		
Science Levels: <i>For Medical programs and PSA</i>	<ul style="list-style-type: none"> Science, Physics and chemistry are all part of Protective Services. For example, when we study the human body and the diseases or illness of the body it is key to understand how pathogens affect the systems of the body. With the understanding of signs and symptoms of illness we can better understand what is happening to a patient and how to treat their conditions as we discover them. In Hazardous Materials and Fire, we need to understand air currents, water currents, and where certain chemicals, vapor clouds or types of smoke will flow to and its possible impact. Understanding this will allow us to help keep people and property safe. 	
Action/Need:		
Theory time	<ul style="list-style-type: none"> During Fire courses the Theory/Skills time is about 50/50 During National Registry EMT the Theory/Skill time is 60/40 Law Enforcement is about a 60/40 split as well 	
Action/Need:		
Homework <i>Amount per night</i>	<ul style="list-style-type: none"> Students have approximately 1-2 hours depending on mode of transportation and the activities of the day, for independent classroom study time. During NREMT, if a student wants to do well and gain certification, they will further their foundational knowledge outside the classroom setting. Typically, students spend 3-5 hours a week on homework during this time. 	

Action/Need:		
Lab Time <i>Guided vs Independent Work</i>	<ul style="list-style-type: none"> • All skills and Lab time are under the watchful eyes of instructors. • Students are shown the skill, given the steps for safety and proficiency, after which they are given time to review and practice with a partner and or instructors present. • Students can be found working as a team or group for certain skills. • Still other skills the student will be tested and graded individually. 	
Action/Need:		
Tests <i>NOCTI testing – Y/N</i> <i>Frequency of tests/quizzes</i>	<ul style="list-style-type: none"> • NOCTI Testing is a metric by which all students attending this program will gain a Certificate of Completion. • Students will take a computerized “written” Pretest at the beginning of the school year and then at the end of third quarter they will participate in a Final Computerized “written” test, as well as skills demonstration in the following areas. Donning of Turn Out Gear and Self-Contained Breathing Apparatus, Water Supply, Traffic Stop and Citation writing, A written Hazardous Materials identification exercise, Bag-Valve Mask Ventilation of an Apneic Adult patient, and Cardiopulmonary Resuscitation of an Adult patient. Students will gain a Basic, Competent or Advanced score based on their performance. • All material is covered numerous times throughout the courses in this program. 	
Action/Need:		
Behavioral Expectations <i>Executive Function</i> <i>Organizational skills</i>	<ul style="list-style-type: none"> • The Protective Services Academy is meant to be more regimented then perhaps a class at your local high school. • PSA introduces students to the community expected higher standard of personal behavior, dress and teamwork of public service. Our program is held in a public building. 	

	<ul style="list-style-type: none"> ● Because of this student behavior, participation and attitude is witnessed by professionals in the very industries they may want to later be employed in. ● Students are held to a higher standard just like if they were employed by a law enforcement agency, EMS Organization or Fire Department. ● EXCLUSION FROM THE PROTECTIVE SERVICES ACADEMY <p>Our Protective Services Program is housed at the Lancaster County Public Training and Safety Center. This facility is operated by Lancaster County and is open to the public. The county reserves the right to suspend or permanently remove individuals from the building for conduct or safety reasons. This includes CTC students who attend the Protective Services Program. These decisions are made based on the county's own policies, which are separate from the policies and procedures outlined in this handbook. Any PSA student who is permanently barred from the Lancaster County Public Training and Safety Center for conduct on county property will be removed from the Lancaster County CTC and the student will be supported in transitioning to an alternative placement determined by the sending school.</p>	
Action/Need:		
Other <i>Technology skills specific to the program.</i> <i>Additional skills that are valuable for program success.</i>	<ul style="list-style-type: none"> ● This program is intense and very fast paced. ● Attendance is extremely important to a student's success here as all certifications offered have required hours of attendance. 	

	<ul style="list-style-type: none">• Students must have the ability to be self-motivated, and able to maintain good working habits throughout the entire year.	
Action/Need:		

District Representative Signature _____ Date _____