

Program Information & Skill Alignment Chart for:
Patient Care Technician– CIP Code 51.0899
Willow Street Campus

Form to be submitted to IU 13 with PIF

Program Description	<ul style="list-style-type: none"> • Be a driving force on a professional healthcare team, delivering high-quality patient care. • Deliver basic patient care and perform therapeutic and diagnostic procedures in a hospital setting, physician’s office, or home health agency. • Practice ethical standards, confidentiality, and professionalism when interacting with patients, clients, and coworkers. 		
Program Information (costs, certification s, uniform)	<p><u>Textbooks-</u> (Provided to Students)</p> <p><u>Uniforms-</u></p> <ul style="list-style-type: none"> • \$80 approx. • Students need to purchase more than 3 shirts/pants to comply with uniform cleanliness standards. • School will provide tools required for completion of each program. Some programs may require students who participate in Cooperative Education to purchase their own tools prior to employment. <p><u>Program Opportunities/Certifications</u></p> <ul style="list-style-type: none"> • AHA-CPR-Healthcare Provider • Certified Patient Care Technician • AHA-HeartSaver AED • National Safety Council – Bloodborne Pathogens and Airborne Pathogens • Mandated Reporter Certification <p><u>Clearances – Approx. \$50 total</u></p> <ul style="list-style-type: none"> • PA PATCH • PA Child Abuse • FBI Fingerprints 		
Program Outline & Pathways	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><u>State Program of Study Task Outline</u></p> <ul style="list-style-type: none"> • Safety • Professionalism, Legal & Ethical Issues • Communication • Infection Control • Emergency Care & Disaster Preparedness • Human Needs & Human Development • Healthcare Provider Skills • Nutrition and Hydration • Basic Structures and Functions of the Human Body & Related Diseases with Associated Terminology </td><td style="width: 50%; vertical-align: top;"> <p><u>Careers Pathways:</u></p> <ul style="list-style-type: none"> • ECG/EKG Technician, PS • Home Health Aides, PS • Patient Care Assistant – Acute Care, PS • Pharmacist Assistant, OJT • Phlebotomist, PS <p>*PS- Post Secondary, OJT – On the Job Training</p> </td></tr> </table>	<p><u>State Program of Study Task Outline</u></p> <ul style="list-style-type: none"> • Safety • Professionalism, Legal & Ethical Issues • Communication • Infection Control • Emergency Care & Disaster Preparedness • Human Needs & Human Development • Healthcare Provider Skills • Nutrition and Hydration • Basic Structures and Functions of the Human Body & Related Diseases with Associated Terminology 	<p><u>Careers Pathways:</u></p> <ul style="list-style-type: none"> • ECG/EKG Technician, PS • Home Health Aides, PS • Patient Care Assistant – Acute Care, PS • Pharmacist Assistant, OJT • Phlebotomist, PS <p>*PS- Post Secondary, OJT – On the Job Training</p>
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	<ul style="list-style-type: none"> • Death and Dying • Medical Terminology 	
Other Information <i>Include Articulation Agreements</i>	<ul style="list-style-type: none"> • Student to teacher ratio is 25:1 <p><u>SOAR Articulation</u> SOAR is a Pennsylvania Department of Education (PDE) program which enables high school students who successfully complete a PDE approved career and technical program to earn college credits. The number of credits available varies by school, program and from one school year to another. Please discuss these options with your counselor.</p>	

Student Name: _____ **District:** _____

***Skill Alignment Chart for:
Patient Care Technician – CIP Code: 51.0899***

Educational and Physical Attributes	Program Expectations	Present Education Level and Current Supports
Program Safety / Physical Considerations	<ul style="list-style-type: none"> • Empathy to understand the pains and suffering of others • Good personal hygiene • Lift heavy objects/people • Not disturbed by incidences such as bodily fluids, surgeries, injections, traumatic situations. • Prolonged standing, bending, and stooping 	
Action/Need:		
Program Environment Indoor/outdoor Dust/dirt/fume/noise etc. Layout of room – theory/lab		
Action/Need:		
Typical level of support	IU13 support teachers and paraeducators check in on classrooms for brief periods of time throughout the day, often once or twice a day. IU13 learning support teachers may support 4-6 programs. IU13	

	<p>emotional support teachers support their students in all programs throughout the building.</p> <p>Paraeducators may support 7-10 programs. The learning center is available at designated times for testing accommodations, study groups, work completion support, and instructional groups on IEP goal areas. Time spent in the learning center limits time spent in labs, so students must make the most of their brief time in the learning center. Services are at an itinerant level. IU13 teachers and paraeducators are unable to be in every program all day due to the itinerant nature. It is not a co-taught structure.</p>	
Action/Need:		
Reading / ELA Levels: <i>Examples:</i>		
Action/Need:		
Writing Levels: <i>Examples</i>		
Action/Need:		
Math Levels: <i>Examples</i>		
Action/Need:		
Science Levels: <i>For Medical programs and PSA</i>		

Action/Need:		
Theory time		
Action/Need:		
Homework <i>Amount per night</i>	<ul style="list-style-type: none"> 2 to 3 hours daily 	
Action/Need:		
Lab Time <i>Guided vs Independent Work</i>		
Action/Need:		
Tests <i>NOCTI testing – Y/N</i> <i>Frequency of tests/quizzes</i>	<ul style="list-style-type: none"> 5 to 8 tests per week including performance tests and academics 	

Action/Need:		
Behavioral Expectations <i>Executive Function</i> <i>Organizational skills</i>		
Action/Need:		
Other <i>Technology skills specific to the program.</i> <i>Additional skills that are valuable for program success.</i>	<ul style="list-style-type: none"> • Attention to detail is extremely important • Basic computer and keyboarding skills • Demonstrate initiative, responsibility, and critical thinking skills • Excellent note-taking and listening skills • Transportation for clinical (6:30AM – 2:00PM) • Good communication skills 	
Action/Need:		

District Representative Signature _____ Date _____