

Program Information & Skill Alignment Chart for:
Introduction to Health Careers- CIP Code: 51.0899
Brownstown/Mount Joy/Willow Street Campus
Form to be submitted to IU 13 with PIF

Program Description	<ul style="list-style-type: none"> • Perform a wide range of medical skills in various health care careers. • Use medical equipment in exploring the human body. • Practice ethical standards, confidentiality, leadership and professionalism when interacting with patients, clients, and co- workers.
Program Information (costs, certifications , uniform)	<p><u>Textbooks-</u> (Provided to Students)</p> <ul style="list-style-type: none"> • Cengage Simmers DHO Health Science 8th Edition • Cengage Workbook to Accompany Simmers DHO Health Science 8th Edition • Elsevier's Basic Medical Language Seventh Edition • Introduction to Health Careers Task Booklet <p><u>Uniforms-</u> \$75 approx.</p> <ul style="list-style-type: none"> • 2 pair of black scrub pants (required) • 2 Caribbean scrub tops (required) • Athletic sneaker (required) • CTC scrub jacket (optional) • CTC sweatshirt (optional) <p>The school will provide all tools required for the completion of each technical program.</p> <p><u>Program Opportunities/Certifications</u></p> <ul style="list-style-type: none"> • CPR- BLS for Health Care Providers
Program Outline & Pathways	<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p><u>Approved Program Task Outline</u></p> <ul style="list-style-type: none"> • Orientation • Health Care Safety • History of Health Care • Health Care Team • Ethics • Legal Aspects • Health Care Career Search • Qualities of Health Care Worker • Communication • 24-Hour Clock • Medical Terminology • Medical Terminology with A&P • Emergency Care • Client Assessment • Bedside Care Skills • Info Management Skills </div> <div style="width: 48%;"> <p><u>Pathways</u></p> <ul style="list-style-type: none"> • Advanced Health Careers (Half Day Only) • Dental Assistant • Medical Assistant • Nursing Assistant • Patient Care Technician, PS • Protective Services <p><u>Post-Secondary and Continuing Education Options:</u></p> <ul style="list-style-type: none"> • Licensed Practical Nurse • Registered Nurse • Medical Assistant • Nursing Assistant • Allied Health Careers </div> </div>

Other Information <i>Include Articulation Agreements</i>	<ul style="list-style-type: none"> • Student to teacher ratio is 25:1 Other Skills <ul style="list-style-type: none"> • Attention to detail is extremely important • Be a client for others as well as caregiver • Demonstrate initiative, teamwork, cooperation, and responsibility • Good attendance • Good communication skills • Good time management, memorization, and test taking skills • Excellent oral and written communication skills • Spelling, critical thinking, and note-taking skills • Willingness to study outside of class
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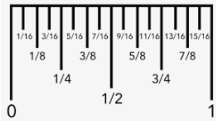
Student Name: _____ **District:** _____

Skill Alignment Chart for:

Introduction to Health Careers – CIP Code: 51.0899

Educational and Physical Attributes	Program Expectations	Present Education Level and Current Supports
Program Safety / Physical Considerations	<ul style="list-style-type: none"> • Athletic Sneakers • No artificial fingernails, regular polish only • Attention to detail is extremely important • Be a client for others as well as caregiver • Demonstrate initiative, teamwork, cooperation, and responsibility • Good attendance • Good communication skills • Good time management, memorization, and test taking skills • Excellent oral and written communication skills • Spelling, critical thinking, and note-taking skills • Willingness to study outside of class 	
Action/Need:		
Program Environment <i>Indoor/outdoor Dust/dirt/fume/noise etc Layout of room – theory/lab</i>	<ul style="list-style-type: none"> • Indoors majority of the day • Theory room seating can be with another person(s) • Lab area-partner work in close proximity with others/physical contact 	

Action/Need:		
Typical level of support	<p>At CTC, we have itinerant IU13 support teachers and paraeducators. In the itinerant model, the support teachers have multiple programs and provide check-ins during the day. The itinerant model does not include co-taught classes where teachers are in classes for extended periods of time. IU13 paraeducators also support several teachers, spreading out their day between multiple programs.</p> <p>The learning center is available at scheduled times for testing accommodations, study/instructional groups, and work completion support. Since time there takes away from lab time, students are encouraged to use it strategically.</p>	
Action/Need:		
Reading / ELA levels <i>Examples:</i> Identify the word root, combining vowel, and suffix in the word Organomegaly	<ul style="list-style-type: none"> • Basic Medical Language – LaFleur reading level is 12.4th grade level • DHO –simmers reading level is 12th grade level • Identify how the meaning of a word is changed when affix is added • Identify and/or explain stated or implied main ideas and relevant supporting details in a text. 	
Action/Need:		
Writing Levels: <i>Examples</i> Weekly spelling/abbreviation test	<ul style="list-style-type: none"> • Demonstrate an understanding of the purpose with relevant information, content, and details • Spell words correctly 	

<p>Career report</p> <p>Client documentation</p>	<ul style="list-style-type: none"> Punctuate correctly (commas, semicolons, quotation marks, apostrophes) Demonstrate correct sentence formation Write with a distinct focus on identifying the topic, task, and audience. Use precise language, domain-specific vocabulary. Understand and use technology to produce, publish and share writing. 	
Action/Need:		
<p>Math Levels:</p> <p><i>Examples</i></p>  <p>4 oz drank 3/4 how may mL's were consumed</p> <p>John weighs 76.9 kg how many pounds does John weigh?</p> <p>Write 3:10 AM in military time</p>	<ul style="list-style-type: none"> Reading Scales and Height bars (fractional measurement) Converting ounces to milliliters Calculating intake and output: Converting pounds to kilograms and kilograms to pounds. Converting standard time to military time <p>A solid foundation of basic math skills (multiplication, division, fractions, decimals) is imperative to be successful in this program.</p>	
Action/Need:		
<p>Science Levels:</p> <p><i>For Medical programs and PSA</i></p> <p><i>What is the function of the heart? Explain the flow of blood through the heart.</i></p>	<ul style="list-style-type: none"> Describe and interpret relationships between structure and function at various levels of biological organizations (i.e., organelles, cells, tissue, organs, organ systems) 	
Action/Need:		
<p>Theory time</p>	<ul style="list-style-type: none"> 30 to 60 minutes daily 	

Action/Need:		
Homework <i>Amount per night</i>	<ul style="list-style-type: none"> • 30 to 60 minutes 	
Action/Need:		
Lab Time <i>Guided vs Independent Work</i>	<ul style="list-style-type: none"> • Instructor-guided lab work 30% of lab time • Independent partner lab work and skills practice 50% of lab time • 1:1 skills evaluation with instructor 10% of lab time • Cross-curricular activities 10% of lab time 	
Action/Need:		
Tests <i>NOCTI testing – Y/N</i> <i>Frequency of tests/quizzes</i>	<ul style="list-style-type: none"> • No NOCTI test • 1-2 written test/quizzes per week • 1-3 skill evaluations per week 	
Action/Need:		
Behavioral Expectations <i>Executive Function</i> <i>Organizational skills</i>	<ul style="list-style-type: none"> • Work independently after instructions have been given • Follow uniform policy • Work well within a team environment • Time Management planning on a daily and weekly basis. 	

	<ul style="list-style-type: none"> • Active Listening and Learning • Strong organizational skills • Strong work ethic • Priority on Attendance for success • Professional behavior at all times • Problem Solving • Respect all peers and Staff 	
Action/Need:		
Other <i>Technology skills specific to the program</i>	<ul style="list-style-type: none"> • Navigate and submit assignments in canvas • Be able to navigate between sending school learning management system and CTC learning management system • Navigate Microsoft Teams • Electronic charting/google documents 	
Action/Need:		

District Representative Signature_____ Date _____