

**Program Information & Skill Alignment Chart for:**  
**Early Childhood Education – CIP Code 19.0708**  
**Mount Joy Campus**

*Form to be submitted to IU 13 with PIF*

<b>Program Description</b>	<ul style="list-style-type: none"> <li>• Participate in theory classes to develop a firm understanding of child development, classroom management techniques, learning environment, health and safety, theoretical approaches to education, professional etiquette/behavior, standards and assessment, curriculum development, parent communication, program partnerships and lesson planning.</li> <li>• Prepare and guide learning experiences for infants, toddlers, preschoolers, and elementary school children.</li> <li>• Create a professional portfolio for certification, careers and college transition.</li> <li>• Design, develop, and deliver developmentally appropriate early learning activities independently.</li> </ul>
<b>Program Information</b>	<p><b><u>Textbooks (Provided)</u></b></p> <ul style="list-style-type: none"> <li>• PA Early Learning Standards – Infant/Toddler and Pre-Kindergarten</li> <li>• CDA Competency Standards - Infant/Toddler or Preschool Edition</li> </ul> <p><b><u>Uniforms</u></b></p> <ul style="list-style-type: none"> <li>• Green LCCTC Polo Shirt (at least two)</li> <li>• Green Crew Neck Sweatshirt</li> <li>• Black Scrub Pants (at least two)</li> <li>• Closed toed, non-skid shoes with tie laces</li> </ul> <p><b><u>Clearances (Approximately \$25)</u></b></p> <ul style="list-style-type: none"> <li>• State Police Criminal Record Check (Volunteer/Free)</li> <li>• DPW Child Abuse (Volunteer/Free)</li> <li>• FBI Finger Printing- \$25</li> <li>• National Sex Offender Registry (Volunteer/Free)</li> </ul> <p><b><u>Additional Requirements</u></b></p> <ul style="list-style-type: none"> <li>• Two Professional References</li> <li>• Health Appraisal with TB Test</li> </ul> <p><b><u>Program Certifications (No Cost to Students)</u></b></p> <ul style="list-style-type: none"> <li>• Bureau of Career and Technical Education - CDA Ready Certification</li> <li>• Pediatric First Aid/CPR</li> <li>• Department of Human Services- Assistant Group Supervisor Certification</li> <li>• Mandated Reporter Training</li> <li>• Getting Started with Center-Based Care: Building Blocks for Quality</li> <li>• Fire Safety Training</li> </ul>

<b>Program Outline &amp; Pathways</b>	<u>State Program of Study Task Outline</u> <ul style="list-style-type: none"> <li>• Orientation &amp; Safety</li> <li>• Professionalism</li> <li>• Health and Safety</li> <li>• Learning Environment (Physical Space)</li> <li>• Child Development (Social, Emotion, Physical, Intellectual, and Language Development)</li> <li>• Classroom Management &amp; Positive Guidance</li> <li>• Standards, Curriculum, and Assessment</li> <li>• Curriculum Development</li> <li>• Learning Activities/Experiences</li> <li>• Program Partnerships</li> <li>• Clinical Experience</li> </ul>	<u>Pathways</u> <ul style="list-style-type: none"> <li>• Family/Group Childcare Provider (On the Job Training)</li> <li>• Nanny (On the Job Training)</li> <li>• Child Care Aide (On the Job Training)</li> <li>• <b>Assistant Group Supervisor (Program Certification)</b></li> <li>• Group Supervisor (Child Development Associate)</li> <li>• Child Care Director (Associate's Degree)</li> <li>• Personal Care Attendant (On the Job Training)</li> <li>• Para Educator (Associate's Degree)</li> <li>• Primary Classroom Aide (Associate's Degree)</li> <li>• Elementary Teacher (Bachelor's Degree)</li> <li>• Learning Support Teacher (Bachelor's Degree)</li> </ul>
<b>Other Information</b>	<p><b>Student/Teacher Ratio 20:1</b></p> <p><u>Articulation Agreements</u></p> <ul style="list-style-type: none"> <li>• Harrisburg Area Community College – 9 Credits</li> <li>• Eastern University – 9 Credits</li> </ul> <p>Credits for additional community colleges are offered through the SOAR program for completion of the Early Childhood program. The average number of credits offered through SOAR is 9 credits.</p> <p><u>SOAR Articulations</u></p> <p>SOAR is a Pennsylvania Department of Education (PDE) program which enables high school students who successfully complete a PDE approved career and technical program to earn college credits. The number of credits available varies by school, program and from one school year to another. Please discuss these options with your counselor.</p>	

**Student Name:** \_\_\_\_\_ **District:** \_\_\_\_\_

***Skill Alignment Chart for:***

**Early Childhood Education – CIP Code 19.0708**

Educational and Physical Attributes	Program Expectations	Present Education Level and Current Supports
<b>Program Safety / Physical Considerations</b>	<ul style="list-style-type: none"> <li>• Ability to lift 30 lbs.</li> <li>• Good physical health (current physical &amp; TB test required)</li> <li>• Personal cleanliness</li> <li>• Prolonged standing, bending, stooping, walking, running, and</li> </ul>	

	<p>sitting on the floor and in a child sized chair</p> <ul style="list-style-type: none"> <li>• Ability to negotiate the classroom environment</li> <li>• Sit in close proximity to children</li> <li>• Visual and auditory acuity for classroom observation and management</li> <li>• Ability to tolerate both indoor and outdoor environments (30-90 degrees)</li> </ul>	
Action/Need:		
<b>Program Environment</b>	<ul style="list-style-type: none"> <li>• 60% Theory Classroom</li> <li>• 40% Lab</li> <li>• Climate controlled child care classrooms</li> <li>• Outdoor playground (30 degrees-90 degrees)</li> <li>• Willingness to play and get dirty</li> <li>• Ability to work cooperatively with children and child care center staff</li> <li>• Ability to receive and integrate teacher/staff feedback into practice</li> <li>• Ability to work cooperatively with peers</li> <li>• Ability to maintain confidentiality</li> <li>• View of learning as a growth mindset</li> </ul>	
Action/Need:		
<b>Typical level of support</b>	<p>At CTC, we have itinerant IU13 support teachers and paraeducators. In the itinerant model, the support teachers have multiple programs and provide check-ins during the day. The itinerant model does not include co-taught classes where teachers are in classes for extended periods of time. IU13 paraeducators also support several teachers, spreading out their day between multiple programs. The learning center is available at scheduled times for testing accommodations, study/instructional groups, and work completion support. Since time there takes</p>	

	away from lab time, students are encouraged to use it strategically.	
Action/Need:		
<b>Reading / ELA levels</b>	<ul style="list-style-type: none"> <li>• High school reading level. The instructional texts are written at a grade 12+ level</li> <li>• Early Childhood Education is a college level course, awarding college credit through articulations.</li> <li>• Students will need to read professional publications and think critically.</li> </ul>	
Action/Need:		
<b>Writing Levels</b>	<ul style="list-style-type: none"> <li>• High school writing level</li> <li>• Early Childhood students will need to synthesize professional learning into written lesson plans and certification documents.</li> </ul>	
Action/Need:		
<b>Math Levels</b>	<ul style="list-style-type: none"> <li>• Basic math operations (addition, subtraction, multiplication and division)</li> <li>• Basic understanding of measurement, ratios, fractions and area will be utilized in the Early Childhood program to create developmentally appropriate activities for children.</li> </ul> <p>Examples: If a parent is paying 8 dollars per hour for child care, what will they pay for a week where their child is in the childcare facility for 44 hours?</p> <p>Use math concepts to assist children in understanding and displaying data.</p>	

	For example: Invite children to sort and organize collected materials by color, size, shape, etc. Ask them to compare groups to find which group has the most	
Action/Need:		
<b>Science Levels</b>	<ul style="list-style-type: none"> <li>• Basic science</li> <li>• Students will need a basic understanding of scientific concepts in order to write factual lesson plans for preschool children.</li> <li>• Some of these items will be specifically applied in nutrition instruction.</li> </ul>	
Action/Need:		
<b>Theory time</b>	<ul style="list-style-type: none"> <li>• 2 – 3 hours direct instruction per day</li> </ul>	
Action/Need:		
<b>Homework</b>	<ul style="list-style-type: none"> <li>• Will vary based on time of year and student motivation, approximately 1-3 hours per week</li> </ul>	
Action/Need:		

Lab Time	<p><b>100% supervised practice in the 1<sup>st</sup> and 2<sup>nd</sup> marking periods</b></p> <ul style="list-style-type: none"> <li>• 1.5 hours per day in child care center classrooms</li> </ul> <p><b>25% supervised practice, 75% independent work 3<sup>rd</sup> and 4<sup>th</sup> marking period</b></p> <ul style="list-style-type: none"> <li>• Time in child care center will vary based on lesson planning and teaching schedule</li> </ul>	
Action/Need:		
Tests	<ul style="list-style-type: none"> <li>• 10-15 Unit Tests per year</li> <li>• Project Based Assessments</li> <li>• Child Care and Support Services Management NOCTI Pre-test and Post-test</li> </ul> <p>All tests in the Early Childhood program will be given in electronic format. Students needing paper and pencil assessments will need to request accommodations.</p>	
Action/Need:		
<b>Behavioral Expectations</b> <i>Executive Function</i> <i>Organizational skills</i>	<ul style="list-style-type: none"> <li>• Ability to demonstrate initiative</li> <li>• Ability to work independently</li> <li>• Excellent organizational and time management skills</li> <li>• Self-motivated</li> <li>• Neat appearance and excellent personal hygiene</li> <li>• Think critically and be creative</li> <li>• Appreciative of diversity</li> <li>• Ability to work in a team</li> <li>• Appreciate skills and uniqueness of peers/children</li> <li>• Receive and integrate teacher/child care staff feedback into practice with children</li> </ul>	
Action/Need:		

<b>Other</b>	<ul style="list-style-type: none"> <li>• A strong desire to work with and advocate for children and families</li> <li>• Previous Child Development Classes</li> <li>• Previous Psychology Classes</li> <li>• Strong computer usage skills</li> <li>• Strong verbal and non-verbal communication skills</li> <li>• Strong problem solving and critical thinking skills</li> </ul>	
Action/Need:		

District Representative Signature \_\_\_\_\_ Date \_\_\_\_\_