

**Program Information & Skill Alignment Chart for:**  
**Advanced Health Careers – CIP Code 51.0899**  
**Mount Joy Campus**

***Form to be submitted to IU 13 with PIF***

<b>Program Description</b>	<ul style="list-style-type: none"> <li>Shadow healthcare professionalism in a variety of clinical settings to observe patient care.</li> <li>Practice ethical standards, confidentiality, leadership, and professionalism when interacting with patients, clients, and coworkers.</li> <li>Develop student interest in a healthcare profession by using a college-level curriculum (Allied Health topics, Medical Terminology).</li> </ul> <p><b>*Students must provide transportation to class every day</b></p>	
<b>Program Information (costs, certification s, uniform)</b>	<p><u>Textbooks-</u> (Provided to Students)</p> <p><u>Uniforms-</u></p> <ul style="list-style-type: none"> <li><b>\$110</b> approx. Students need to purchase more than 1 shirt/pant to comply with uniform cleanliness standards.</li> <li>Closed toed shoes required (no slippers, sandals, or crocs)</li> </ul> <p><u>Clearances:</u></p> <ul style="list-style-type: none"> <li>TB test 1-2 step or QuantiFERON lab test (depending on clinical site requirement)</li> <li>Up-to-date Record of immunizations and flu shot</li> <li>Child Abuse History Clearance (Depending on Campus)</li> <li>Criminal Background Check (Depending on history)</li> <li>FBI Fingerprinting</li> </ul> <p><u>Program Opportunities/Certifications</u></p> <ul style="list-style-type: none"> <li>BLS Health Care Provider</li> <li>NSC- Bloodborne &amp; Airborne Pathogens</li> </ul>	
<b>Program Outline &amp; Pathways</b>	<p><u>State Program of Study Task Outline</u></p> <ul style="list-style-type: none"> <li>Orientation</li> <li>Healthcare Safety</li> <li>24 Hour Clock</li> <li>Trends of Healthcare</li> <li>Healthcare Team</li> <li>Healthcare Economics</li> <li>Ethics and Legal Aspects of Healthcare</li> <li>Communication</li> <li>Exploring Death</li> <li>Introduction to Medical Terminology</li> <li>Client Assessment</li> <li>Clinical Observation &amp; Career Experience</li> <li>Emergency Care</li> </ul>	<p><u>Careers Pathways:</u></p> <ul style="list-style-type: none"> <li>Health Technologists (Surgical &amp; Anesthesia Tech), OJT</li> <li>Healthcare Practitioners &amp; Technical Workers, BD</li> <li>Healthcare Support Workers, OJT</li> <li>Home Health Aides, OJT</li> <li>Nursing Assistants, PS</li> <li>Personal Care Aides, OJT</li> <li>Phlebotomists, PS</li> </ul> <p>*OJT – On-the-job training, PS – Post Secondary, BD – Bachelor’s Degree</p>

<b>Other Information</b> <i>Include Articulation Agreements</i>	<ul style="list-style-type: none"> <li>• Student to teacher ratio is 18:1</li> </ul> <p><u>SOAR Articulation</u>  SOAR is a Pennsylvania Department of Education (PDE) program which enables high school students who successfully complete a PDE approved career and technical program to earn college credits. The number of credits available varies by school, program and from one school year to another. Please discuss these options with your counselor.</p>
--	---

**Student Name:** \_\_\_\_\_ **District:** \_\_\_\_\_

***Skill Alignment Chart for:  
Advanced Health Careers– CIP Code: 51.0899***

Educational and Physical Attributes	Program Expectations	Present Education Level and Current Supports
<b>Program Safety / Physical Considerations</b>	<ul style="list-style-type: none"> <li>• No artificial nails or gel polish. Nails must be trimmed to 1/8 inch and clean</li> </ul>	
Action/Need:		
<b>Program Environment</b> Indoor/outdoor Dust/dirt/fume/noise etc. Layout of room – theory/lab	<ul style="list-style-type: none"> <li>• Primarily indoors</li> </ul>	
Action/Need:		
<b>Typical level of support</b>	At CTC, we have itinerant IU13 support teachers and paraeducators. In the itinerant model, the support teachers have multiple programs and provide check-ins during the day. The itinerant model does not include co-taught classes where teachers are in classes for extended periods of time. IU13 paraeducators also support several teachers, spreading out their day between multiple programs.	

	The learning center is available at scheduled times for testing accommodations, study/instructional groups, and work completion support. Since time there takes away from lab time, students are encouraged to use it strategically.	
Action/Need:		
<b>Reading / ELA Levels:</b> <i>Examples:</i>	<ul style="list-style-type: none"> <li>12<sup>th</sup> grade or above.</li> </ul>	
Action/Need:		
<b>Writing Levels:</b> <i>Examples</i>		
Action/Need:		
<b>Math Levels:</b> <i>Examples</i>	<ul style="list-style-type: none"> <li>12<sup>th</sup> grade or above.</li> </ul>	
Action/Need:		
<b>Science Levels:</b> <i>For Medical programs and PSA</i>		
Action/Need:		
<b>Theory time</b>		

Action/Need:		
<b>Homework</b> <i>Amount per night</i>	<ul style="list-style-type: none"> <li>2-3 hours of study time daily</li> </ul>	
Action/Need:		
<b>Lab Time</b> <i>Guided vs Independent Work</i>	<ul style="list-style-type: none"> <li>Time spent both guided and independent</li> </ul>	
Action/Need:		
<b>Tests</b> <i>NOCTI testing – Y/N</i> <i>Frequency of tests/quizzes</i>	<ul style="list-style-type: none"> <li>1 test every 3 days.</li> </ul>	
Action/Need:		
<b>Behavioral Expectations</b> <i>Executive Function</i> <i>Organizational skills</i>		
Action/Need:		
<b>Other</b> <i>Technology skills specific to the program.</i>	<ul style="list-style-type: none"> <li>Ability to collaborate with a team to complete projects</li> <li>Attention to detail is extremely important, critical thinking</li> <li>Basic computer &amp; keyboarding skills</li> </ul>	

<i>Additional skills that are valuable for program success.</i>	<ul style="list-style-type: none"> <li>• Demonstrate initiative, responsibility, and critical thinking skills</li> <li>• Excellent oral and written communication skills</li> <li>• Excellent spelling</li> <li>• Good memorization skills</li> <li>• Good time management skills to meet deadlines</li> <li>• Stamina – Spelling &amp; note-taking skills</li> <li>• Willingness to study outside of class</li> <li>• Good attendance</li> </ul>	
Action/Need:		

*District Representative Signature* \_\_\_\_\_ *Date* \_\_\_\_\_