

# Student Behavior Reflection & Accountability Form

In this program, students are expected to act like professionals, treat the shop like a workplace, and represent themselves with pride. The following expectations and consequences are in place to help all students grow and succeed in a safe, productive environment.

This agreement outlines the rules, positive outcomes for meeting expectations, and consequences for repeated offenses. By signing this, the student and parent/guardian acknowledge they understand and agree to uphold these standards.

## Positive Consequences

- **Student of the Month Certificates or Shout-Outs** – For attendance, growth, and standout behavior
- **Internship/Shadowing Recommendations** – Qualify to join the workforce program/CO-OP based on work ethic and professionalism
- **First Choice on Tasks/Stations** – Pick your preferred roles when jobs get assigned
- **Positive Parent Contact** – Letting home know you're doing a great job, including phone calls to acknowledge your good behavior
- **Advanced Projects** – Opportunities to work independently or take on creative tasks, including projects outside of the classroom
- **Leadership Roles** – Good behavior on a daily basis allows me to trust you with leadership responsibilities like Tools or Team Leader
- **Verbal Praise** – Recognition for effort, focus, and growth (be praised in public)

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## Negative Consequences

When expectations are not met, consequences will follow:

**1st Offense** – Verbal warning + documentation in *eSchoolData*

**2nd Offense** – Parent contact + instructor-selected consequence

**3rd Offense** – Second parent contact + additional consequence

**4th Offense** – Referred to Administration as a Level 2 Offense

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## Additional Instructor-Level Consequences:

- Loss of tool or project privileges
- Reflection or essay form
- Written apology or Behavior Reflection Talk
- Conference with parent, Counselor, and student

*Note: Serious or repeated behaviors may lead to Level 2, 3, or 4 disciplinary actions per school policy.*

"This program is about more than paint—it's about preparing you for a life of confidence, success, and pride in what you do. Every day is a chance to grow. I believe in you, and I'm here to help you become the best version of yourself. Let's make this year count—together."

## Agreement Signatures

### Student Statement:

I have read and understand the expectations for this class. I agree to follow these rules, give my best effort, and represent the Painting & Interior Finishes program with pride.

**Student Name (print):** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

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### Parent/Guardian Statement:

I have reviewed the classroom expectations and consequences with my student. I understand the structure of this program and support their growth and development.

**Parent/Guardian Name (print):** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_