



SELECTION CRITERIA AND SCORING RUBRIC

1. **Attendance (25 pts)** – Based upon total days absent (excused and unexcused) from previous school year through 1st marking period of current school year. Circle the total days absent and the corresponding point value as shown below.

Points _____

Days Absent	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25+
Points	25	24	23	22	21	20	19	18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0

2. **Discipline (25 pts)** – Based on the number of days of disciplinary incidents (ISS or OSS), circle the number most representative of the student's discipline from previous school year through 1st marking period current school year.

Points _____

25
20
15
10
0

- No ISS/OSS incidents
- 1 day of ISS/OSS
- 2-3 days of ISS/OSS
- 4-5 days of ISS/OSS
- 6 or more days of ISS/OSS

3. **Academic Readiness (35 pts)**

a. **Academic Rigor** – Choose the category that corresponds to the level of the student's academic coursework.

Points _____

Highly Rigorous - 5	Rigorous - 3	Less Rigorous - 1
Most courses are CP, Honors, and AP	Majority of courses are considered CP	Most courses are non-CP level

b. **Academic Grades** – Circle the number that represents the student's unweighted GPA during their high school career.

Points _____

Percentage Average/Unweighted GPA	93-100% or 3.80-4.00	90-92% or 3.40-3.70	87-89% or 3.10-3.30	83-86% or 2.80-3.00	80-82% or 2.40-2.70	77-79% or 2.10-2.30	73-76% or 1.80-2.00	70-72% or 1.40-1.70	67-69% or 1.10-1.30	60-66% or 0.70-1.00	<=59% or <=0.60
Points	10	9	8	7	6	5	4	3	2	1	0

c. **Credit Status** – Circle the number that best represents the student's current credit status.

Points _____

10
0

- On track with appropriate credits/grade level for CTC program. Special Needs student on track to graduate with IEP goals. Is student graduating on IEP Goals? _____
- Currently short credits for appropriate credits/grade level for CTC program

d. **Failed Classes** – Circle the number that corresponds with the number of courses the student failed during their entire high school career.

Points _____

10
6
3
0

- Student failed 0 classes
- Student failed 1 class
- Student failed 2 classes
- Student failed 3+ classes

4. **Teacher Recommendation (35 pts)** – Student applicant should obtain one teacher recommendation from a teacher whose class they completed; teachers will return the recommendations to the high school guidance office to be submitted to LCCTC with the application package.

Points _____

- New Student
- Returning Student

Total Recommendation Score _____ ÷ 2 = _____

Total Recommendation Score _____ ÷ 2 + 10 = _____

Points _____

TOTAL POINTS: _____