



LANCASTER COUNTY
CAREER & TECHNOLOGY CENTER

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There is no denying that the 2019-2020 school year was a tough one. We faced challenges that educational systems have never faced before. However, prior to March 13 and through the end of the school year, the Lancaster County Career & Technology Center achieved some remarkable successes; each success a testament to the drive, expertise, and commitment of our staff and students.

Our first Adult Education Dental Hygiene class convened in the fall. The program was the effort of several years of planning and opened in September with a full roster of students. Additionally, the class conducted its first Dental Hygiene clinic with patients in February.

The LCCTC earned a six-year re-accreditation from the Council on Occupational Education in March. Accreditation demonstrates that an educational institution like ours is constantly working to improve our institutional mission, educational programs, strategic planning, student services, and more. Accreditation is also one of the major requirements to be able to offer federal student aid.

Our Early Childhood Education program earned CDA Gold Standard Comprehensive rating – a globally-recognized training credential from the Council of Professional Recognition. The LCCTC sold a house that our Construction Center students built, from the basement steps to the roof peak, over the last few years. We expanded our Commercial Driver’s License program fleet by purchasing two later-model trucks and trailers and with the gracious donation of a motor coach from a Lancaster business partner. We held three separate Open Houses on consecutive evenings in November to highlight each campus and its programs. The new format drew more public participation than we have had for the last several years.

Additionally, the Lancaster County Career & Technology Foundation was able to complete a successful fundraising year despite a challenging philanthropic atmosphere. The Lancaster County Community Foundation and BB&T Bank provided a \$300,000 grant to offer tuition assistance and technology for the CDL and HEO programs. The LCCT Foundation ultimately was able to offer \$200,000 in Teacher Innovation Grants, Student Scholarships, and Workforce Grants.

Lastly, there are no words that can adequately express my gratitude, my pride, my AWE regarding our students, instructors, staff, administrators, and many others who worked tirelessly during the pandemic shutdown. Their efforts to utterly revamp education and its delivery to the community were inspiring.

While the pandemic and state shutdown will always loom large in our memories of the 19-20 school year, that alone should not identify our year. Everything that I mentioned here, everything that our students and staff worked so hard to accomplish are the celebrations that we should trumpet. This school year should be called out and remembered for all of this and more. Well done, Lancaster County CTC! I can say this with conviction – no one at the Lancaster County Career & Technology Center will ever forget the 2019-2020 school year!



Stuart J. Savin

DR. STUART SAVIN
Administrative Director



CELEBRATING 50 YEARS

With the completion of the 19-20 school year, the Lancaster County Career & Technology Center celebrates 50 years of service and education to high school and adult students in Lancaster County. Throughout those 50 years, the LCCTC has tweaked curricula, created courses, retired programs, and otherwise reinvented itself in order to fulfill its main purposes – to educate students and prepare them for skilled careers. The LCCTC exists because of its students. We are fiercely proud of our alumni and the strength they have brought to the workforce for 50 years!

LANCASTER COUNTY CAREER & TECHNOLOGY CENTER

The Lancaster County Career and Technology Center is among the best career and technical education institutions in the state and strives to meet the highest standards of quality instruction. We offer over fifty adult and high school programs at degree, diploma and certificate level, covering dozens of highly-skilled, in-demand trades and professions. We offer these programs at four separate campus locations and one extension center, with each campus offering specialty centers.

Out of more than 80 career and technology centers in the commonwealth, the LCCTC is one of only two CTCs with Associate Degree-granting authority. We can offer students an Associate Degree diploma in Automotive Technology, Veterinary Technology, and Dental Hygiene.

Thanks to the LCCTC's degree status, we are launching a new initiative. Our Pathways program provides varied and valuable opportunities for students to earn post-secondary credits while in high school. We also offer a variety of workforce development opportunities for those adults seeking a new career pathway.

Every student seeks their own paths through high school and beyond. Some LCCTC students look to enter the workforce right after high school, some might enlist in the military, while some continue their education in a post-secondary program after high school. Whatever path a student selects, it is critical for them to be prepared for success. Lancaster County CTC is a full-service career and technical school dedicated to preparing high school students and adults for careers in the current and future economy.

The LCCTC seeks input and guidance from members of Occupational Advisory Committees (OAC). These are groups of volunteers from dozens of professions that help ensure that our programs and curricula remain relevant to modern industry. Their advice helps administration and faculty improve curriculum and instruction to better meet the needs of modern workers.

In February, the Commission of the Council on Occupational Education (COE) re-accredited our programming for another six years, the maximum span offered. Such accreditation demonstrates that the LCCTC is working toward continuous improvement in it's institutional mission, educational programs, strategic planning, student services, and more.

Another vital partner in service to our students is the Lancaster County Career & Technology Foundation. Each year, the LCCTF conducts a variety of collaborations, events, and fundraisers that ultimately provide equipment and technology grants to LCCTC instructors, scholarships and tuition assistance to high school and adult students, and much more.

Throughout the current 2020-21 school year, the LCCTC will celebrate its 50th Anniversary of its first graduating class in 1971; fifty years of service to the Lancaster community; fifty years of preparing students for trades, technical careers, and higher education; fifty years of evolving to meet updated business and industry workforce skills. During those fifty years, the LCCTC has turned tens of thousands of high school students and adults into vital members of the local workforce and community. We are fiercely proud of each one of them!



OUR MISSION

Prepare people for skilled, innovative and productive careers.

OUR VISION

The Lancaster County Career & Technology Center is a full service career and technical school dedicated to preparing high school students and adults for careers in the new economy. Lancaster County CTC is best among its class and strives to meet the highest standards of quality instruction.

OUR WHY

We exist to serve Lancaster County's in-school youth, out-of-school youth, and adults by providing an outstanding continuum of career-focused opportunities and pathways.



ALEX RYMSSHAW
Electro-Mechanical Engineering Technology
Columbia School District

“Choosing to go to the LCCTC for Electro-Mechanical is easily one of the best decisions that I’ve made in my entire life,” Alex Rymshaw said matter-of-factly. Just as plainly, he will tell you that his dream job is to be an Aeronautical Engineer with SpaceX.

Alex said that he was originally hesitant to go to the Lancaster County Career & Technology Center because he didn’t think that he wanted to study a trade. However, his counselor at Columbia School District saw something in him that would thrive at the LCCTC. She helped Alex decide to enroll as a junior in the half-day Intro to Manufacturing Course.

“In the Intro course, we did a little bit of everything in manufacturing. We welded. We worked with sheet metal. We did some precision machining. We messed around with AC/DC electricity and motors and I thought that was really cool!” Alex recalled.

He said that his current job has a college tuition reimbursement plan that he intends to participate in. He would like to get a degree locally in a technical field like Electro-Mechanical Engineering or Mechatronics. So perhaps one day he will be signing up for that SpaceX job!



MIRTHA BATISTA

Medical Assistant Program
LCCTF Workforce Grant Recipient
Pequea Valley School District

Mirtha Batista, a Medical Assistant program student at the Lancaster County Career & Technology Center, knows that she has started her career off during one of the most challenging periods for medical professionals in a generation.

“I didn’t want to become a nurse specifically because of the coronavirus and the pandemic. But I KNOW that I want to be a nurse because of what the pandemic has shown me,” Mirtha exclaimed. She explained saying that she thought she knew how important nurses and other skilled medical professionals were before the pandemic, but now she knows that she is doing exactly what she is meant to do.

“If I can succeed professionally during a pandemic, I feel like I can handle anything,” Mirtha said. “It’s because of the training that I got from my instructors at the LCCTC that I have the confidence to work in this situation. My time at the CTC really prepared me for the reality of what work would be like in the real world. [Medical Assistant Instructor Melody Miller] didn’t go easy on us at all and her teaching really opened our eyes to the demands of the profession.”

“One day, twenty years from now, I can see myself talking to some students fresh out of the LCCTC, maybe complaining about the workload in nursing and I’ll say to them ‘Have a seat and let me tell you about when I started out!’” Mirtha said laughing.

“If you want to be prepared for a career or a path that you want to take, then the LCCTC is a really good choice for focusing on a subject that you’re interested in,” she said.

LANCASTER COUNTY CAREER & TECHNOLOGY FOUNDATION

The mission of the Lancaster County Career & Technology Foundation (LCCTF) is to ensure the Lancaster County Career & Technology Center has the materials, equipment and funding to provide the best in career training for high school and adult students.

2019/2020 FOUNDATION HIGHLIGHTS

- Secured a **\$300,000 grant from the Lancaster County Community Foundations BB&T Economic Growth Fund** to provide tuition assistance and technology for the CDL and HEO adult programs
- **Raised \$189,275 through the Commonwealth’s Educational Improvement Tax Credit program (EITC)**
- Even with the cancellation of Fly on the Run due to COVID-19, the LCCTF **raised \$60,000 from event sponsors**
- **Raised \$28,887.10 during the Extraordinary Give**
- Dollars raised through EITC, Fly on the Run, and the Extraordinary Give allowed us to provide:
 - **\$147,000 in Teacher Innovation Grants**
 - **\$34,000 in scholarships for LCCTC enrolled in post-secondary education**
 - **\$19,000 in workforce grants for LCCTC career-bound students**
 - **\$10,000 in financial assistance** for high school students needing books, uniforms, and tools.

This year, LCCTF also launched a new brand and website. Follow along with our progress at **lcctf.org**



JOINT OPERATING COMMITTEE

The Lancaster County Career & Technology Center is governed by a Joint Operating Committee (JOC), comprised of one representative from each of the 16 public school districts in Lancaster County.

Joint Operating Committee OFFICERS OF THE BOARD

JOC CHAIR
Mr. Millard Eppig
Warwick School District

JOC VICE CHAIR
Mr. Craig Hummer
Elizabethtown Area School District

JOC SECRETARY
Mr. Richard Brenner
Cocalico School District

JOC ASST. SECRETARY
Ms. Joyce Stephens
Manheim Township School District

JOC TREASURER
Mr. James Byrnes
Lampeter-Strasburg School District

Joint Operating Committee BOARD MEMBERS

Mara Creswell McGrann
School District of Lancaster

Sandra Duncan
Columbia Borough School District

Grant Keener
Hempfield School District

Dina Maio
Eastern Lancaster County School District

Tim Malloy
Pequea Valley School District

Chip Roten
Solanco School District

John Smucker
Conestoga Valley School District

Tim Stayer
Ephrata Area School District

Christopher Straub
Penn Manor School District

Debra Sturgis
Donegal School District

Leonard Szpara
Manheim Central School District

2020 Joint Operating Committee Meeting Schedule

Visit **Lancasterctc.edu** for a complete list of upcoming JOC meetings and events.



JASON CHEDESTER

RV/Outdoor Power Equipment Program
Lampeter-Strasburg School District

Lampeter-Strasburg graduate Jason Chedester got a hands-on intro to mechanics as a kid by hanging out at the mechanic shop where his dad worked. He said that the techs would have him help a bit on jobs and side projects that he, his father, and grandfather would work on. It really ingrained his interest in mechanics.

“I used to mow my grandfather’s lawn and he would teach me a few things about tractors and lawn mowers and all that kind of stuff”, Jason said. However, he continued saying that it wasn’t until he took the RV/ Outdoor Power Equipment program that he realized a future for himself in small-gas engine repair.

Josh Lingle, Jason’s Instructor in the RV/OPE program, said that he rarely ever saw Jason idle. He said that Jason was always helpful with other students and was the first in the class to land a position in the Co-Op program.

“Jason was extremely driven,” Mr. Lingle said. “I very rarely saw Jason sitting around doing nothing. He was always either doing book work, task work or customer work.”

Jason said that one of his favorite memories was completely rebuilding an entire engine for a zero-turn grass mower. He said that it was an extremely challenging project but with help from his instructor and classmates, it became a lot of fun.

“I had such a great year at the LCCTC, it was ridiculous!” Jason said laughing.



DAVID CARNES

Intro to Manufacturing
Donegal School District

David Carnes had a history of an interest in cars and taking things apart and, usually, putting them back together. It is small wonder then that, when he became a sophomore at Donegal School District, he looked into his educational options at the Lancaster County Career and Technology Center. The Introduction to Manufacturing program at the Mount Joy campus captured his interest and he enrolled.

“I looked forward to getting up in the morning and going to school because I was going to the CTC,” David said. He said that he enjoyed all of the skills that the Intro to Manufacturing program offered. “I was taught little pieces of all of the Manufacturing Center programs – Welding, Electro-Mechanical, Metal Fabrication, and Precision Machining,” David said.

David plans to finish his high school education in the LCCTC’s Metal Fabrication program in the coming year. He said that he likes Metal Fabrication for the same reasons that he likes Intro to Manufacturing.

“You still get to do a little of everything in Metal Fabrication. I’ll still get to do some welding, some sheet metal work. All of that. I’m really looking forward to it,” he exclaimed.



SKILLS-USA DISTRICT CHAMPIONSHIP

SkillsUSA Championships are a highlight of every school year at the LCCTC. The championships are a series of district-, state-, and national-level competitions based on job skill industry standards. LCCTC students train for the competitions throughout the school year, working hard to hone their professional skills and techniques.

Our 2020 LCCTC SkillsUSA Team was awesome this year, with a strong showing at district competitions in January. Additionally, the Lancaster County CTC acted as host to the 2020 district competitions in February. The district competitions went smoothly and awards were presented at a local technical college. Unfortunately, the team’s competitive season was cut short when the pandemic forced the cancellation of the state and national competitions in the spring and summer.

Dr. Stuart Savin, Administrative Director of the LCCTC, praised the students’ achievements. “All of our students should be proud of their performances. The decision to compete in the SkillsUSA competitions is significant. That they are able to perform at such a high level is a testament to our students, their instructors, and our sending districts.”

SkillsUSA is a national, non-profit education organization for students in career and technical education (CTE). SkillsUSA offers youth development training through a variety of programs and activities to promote personal, technical, and workplace skills with the overriding goal of developing well-rounded and well-trained CTE students. SkillsUSA is very popular with LCCTC students year after year.

2020 LCCTC DISTRICT 4 TEAM PLACE RESULTS

Contest	Student(s)	Campus & Program	Sending School	Place
Web Design	Caleb Achey & Kyler Belville	BT - Interactive Media	ManTWP	1st
Prepared Speech	Melinda Miller	WS - Medial Assistant	Manheim Cent.	1st
Nurse Assisting	Alyssa Vance	WS - Nursing Assistant	Ephrata	1st
Job Demo A	Claryn Groff	MJ - B & P	Manheim Cent.	1st
Industrial Motor Control	Kyle Weaver	MJ - EME	Manheim Cent.	1st
HVACR	Tyler Reiff	BT - HVACR	CV	1st
Employment Application Process	Kaya Lamoreaux	BT - Intro. Vis Com	Warwick	1st
Customer Service	Geneva Rutt	MJ - Event Planning	Cocalico	1st
CNC Turning	John Dailey	MJ - Precision Machine	Manheim Cent.	2nd
CNC Milling	Shaun Bittner	MJ - Precision Machine	Manheim Cent.	2nd
CNC Tech	Michael Golub	MJ - Precision Machine	Garden Spot	2nd
Electrical Construction Wiring	Austin Nelson	BT - Electrical	Manheim Cent.	2nd
Information Technology Service	John Giza	BT - Computer Systems Tech	Garden Spot	2nd
Mechatronics	Alex Rymshaw & Alexander Miller	MJ - EME	Columbia Etown	2nd
Medical Term	Melissa Weaver	WS - Medial Assistant	PM	2nd
Power Equipment	Jason Chedester	WS - RV	L-S	2nd
T-Shirt	Hannah Groff	BT - Graphics	Solanco	2nd
Welding Fabrication	Hunter Perozich, Luke Withers, & Frank Pannell	MJ - Welding	L-S Solanco PM	2nd
Auto Refinishing	Hector Morales	WS - Collision	SDOL	3rd
Basic Health Care	Kendall Heagy	WS - Nursing Assistant	Cocalico	3rd
Carpentry	Ryan Becker	BT - Intro Construction	Warwick	3rd
Commercial Baking	Hannah Fleischer	BT - Intro Culinary	Warwick	3rd
Job Interview	Nayeli Morales	BT - Painting	Ephrata	3rd
Prepared Speech	Jason Leahman	BT - Comm Art	Hempfield	3rd
Related Technical Math	Devan Brickhart	MJ - Welding	Etown	3rd

LCCTC DISTRICT 4 ROSTER

Caleb Achey	John Dailey	Julian Honaker	Jason Leahman	Austin Nelson	Alex Rymshaw	Melissa Weaver
Kirsten Andrades	Aislyn Freed	Ryan Horst	Michaela McWilliam	Alex Nicholas	Savannah Schickel	Gabrielle Wenger
Ryan Becker	John Giza	Ruben Kasatkin	Alexander Miller	Frank Pannell	Yeuris Sena	Luke Withers
Kyler Belville	Michael Golub	Shayna Keebler	Melinda Miller	Hunter Perozich	Isabelle Skilliten	
Shaun Bittner	Claryn Groff	Elena Kready	Jordyn Mitchell	Tyler Reiff	Christian Smothers	
Devan Brickhart	Hannah Groff	Sofia Kurtz	Hector Morales	Dugan Reiman	Stacy Summers	
Victoria Brody	Hannah Fleischer	Kaya Lamoreaux	Nayeli Morales	Melany Ruiz Estrada	Alyssa Vance	
Jason Chedester	Kendall Heagy	Aaliyah Laukhuff	Alyssa Morrison	Geneva Rutt	Kyle Weaver	



MECCA HILL

Patient Care Technician Program
Manheim Township School District

Mecca was a student from Manheim Township School District in the Patient Care Technician program at the Willow Street campus. She has faced significant challenges in her young life already and has worked hard to meet and surpass those challenges. During her time at the LCCTC, she thoroughly impressed Speech Instructor Bob Rudy.

"I was amazed at her resiliency," Mr. Rudy said describing how Mecca entered Speech class halfway through the program but consistently worked not only to catch up to the class, but go beyond expectations by regularly stopping by during her lunch hour to make sure her job portfolio was perfect.

Mecca's goal is to enroll in a BSN program and become a nurse in a pediatric unit. Mr. Rudy has no doubt that she will achieve that goal.

"Mecca is an amazing young woman and would make an excellent role model for young children," Mr. Rudy exclaimed.



ROSIMAR QUINONES-ALBERTY

Animal Production Science and Technology
School District of Lancaster

LCCTC Animal Production Science and Technology Instructor Lori Hess remembered one particularly cold morning in October, when Rosimar Quinones-Alberty and some other Animal Production Science students helped out during Lancaster County Agriculture Week.

"It was freezing!," Ms. Hess said recalling the day. "Rosi was able to walk down from her house to help with our Future Farmers of America (FFA) table in Lancaster City Square."

It was just one time of many that Rosi showed her dedication. She completed the officer interview process and served as the Treasurer for the LCCTC's chapter of FFA and was chairperson of the Fundraising Committee. She tracked income and expenses and profits from fundraisers that offset the costs of attending conferences. Rosi always seemed to be around and willing to pitch in. She assisted with the Dress Down Day fundraisers and helped to staff the horse ride stand during the Barktoberfest fundraiser.

"Rosi was always enthusiastic and appreciative of the experiences she had working with animals, meeting guest speakers, and going on field trips throughout the school year," Ms. Hess said.





COLIN SMITH

Commercial Construction/Management Program
Penn Manor School District

“We built a miniature house, from the ground up to the roof, inside our construction lab” at the Lancaster County Career & Technology Center, explained Commercial Construction/Management program student Colin Smith. The mini house project is one of the more striking projects that Commercial Construction Management students undertake during their time at the LCCTC.

“We did absolutely everything. We learned framing, roughing in windows and doors, insulation, siding, roofing. We learned so much building that mini house,” Colin explained.

Colin’s path to his career started with a summer job. “I started working in construction as a summer job in the summer between my sophomore year and junior year,” Colin said. “At first, it was like, whatever, it was just a job for the summer but I started realizing that I liked it a lot and wanted to learn more.”

Colin talked with his family and followed up with his school counselor. He was impressed with the program and he recognized the huge benefit that he would gain by studying at the LCCTC.

“I found out that by working at the LCCTC, I could get a head start on an apprenticeship after I got out of school. I could basically jump ahead a year in the apprenticeship thanks to the skills that I learned at the CTC,” Colin said.

“Overall, it’s a great program! It definitely prepares you for what you will experience in the workforce,” Colin affirmed.



HANNAH GROFF

Digital Design/Print Media
Solanco School District

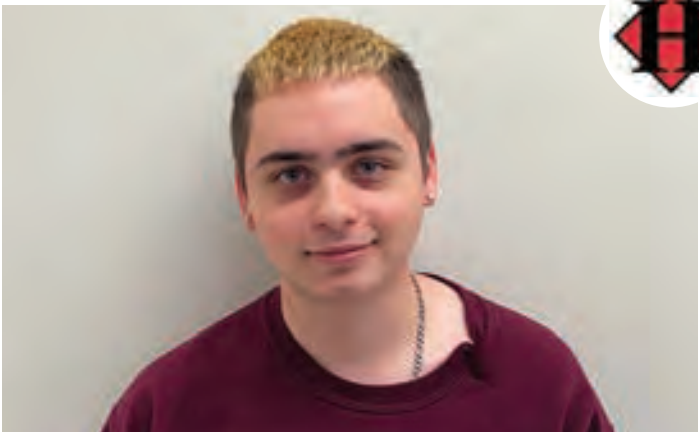
“I’ve always enjoyed art throughout my life and when I got to my senior year in high school, I decided that I wanted to learn more about the production side of artwork,” Hannah Groff said, efficiently summarizing her motivation for enrolling in the Digital Design/Print Production program at the Lancaster County Career & Technology Center.

Hannah continued, explaining that her current dream is to become an illustrator for children’s books. She said that having an in-depth knowledge of how artwork moves from concept, to design, to printed material and all of the steps in-between would help her as an illustrator.

“I hadn’t had much exposure to the digital side of creating and editing art and I thought that it could make a good career,” Hannah said. “I’m going to be going to art school locally, if I want to become a fine artist, now I have the skills in pre-press work and digital design to be able to produce my own prints and merchandise.”

Hannah said that she really enjoyed her time at the LCCTC, saying that her class bonded strongly and they had a lot of fun together working and learning. She encourages anyone to consider the LCCTC as a path to college or a career.

“If you want to be prepared for a career or a path that you want to take, then the LCCTC is a really good choice for focusing on a subject that you’re interested in,” she said.



JULIAN HONAKER

Medical Administrative Assistant Program
Hempfield School District

Julian is one of those students that you see everywhere on the LCCTC Willow Street campus. He was the 2020 SkillsUSA President helping with much of the organizing and participation in all of the activities that the SkillsUSA team conducts during the school year. He represented the LCCTC at the State Capitol in December with other LCCTC students speaking to legislators on the value of a career and technical education. He returned to Harrisburg later in the winter to represent the LCCTC on live radio. He attended a broadcast of the Smart Talk radio program and added his own comments during a panel discussion on career and technical education throughout the state.

Outside of the LCCTC, Julian was active in extracurricular activities at Hempfield High School and held down a part-time job. His instructors say that he is always ready to help anyone – a classmate, an instructor, a staff member, anyone!

Clearly, Julian is an advocate of the Lancaster County Career & Technology Center and is one of its finest products.



CLARYN GROFF

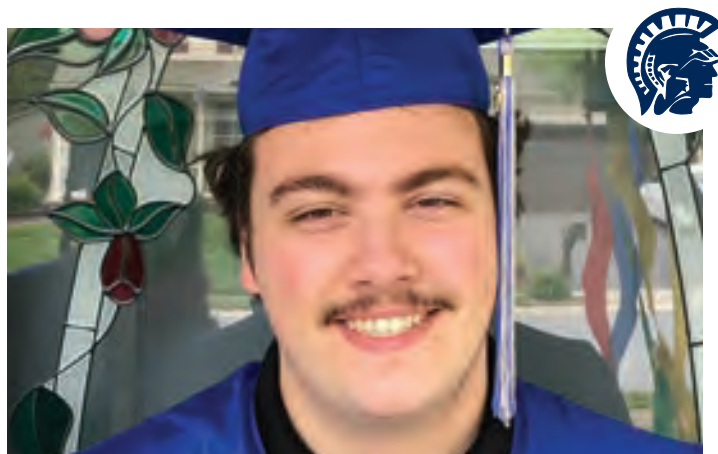
Baking and Pastry Arts
Manheim Central School District

Like many students at the Lancaster County Career & Technology Center, Claryn Groff came to her program already with some informal background knowledge. This is common at the LCCTC. Our students attend our programs because they already have a strong interest and background in their subject. Automotive Technology students often know how to repair cars; Commercial Art students usually have a history of creating art already. In Claryn’s case, she knew how to bake.

“There were so many things that I learned in my program. One big skill that the LCCTC taught me was that I should weigh ingredients rather than measure them by volume. Measurements by weight are much more accurate and in baking, you need accuracy,” Claryn said. She continued saying that she is already using her skills professionally, working in a local bake shop.

“Working at [Infusions] restaurant and catering at the LCCTC, also really taught me how to work on large-scale projects. I wouldn’t have had any reason to bake a dozen loaves of bread or cakes at home,” Claryn said.

“I definitely enjoyed my year at the LCCTC and I was able to learn a lot from my instructor, she said.



MICHAEL ATANASIO

Computer Systems Technology
Eastern Lancaster County School District

Michael Atanasio might one day be the guy who shows up at your office door to fix the computer that decided to break down right before your deadline.

"I could definitely see myself as a Help Desk Technician at a company one day," Michael said. He continued explaining that he always liked computers and learning how they worked.

Michael's LCCTC instructor in Computer Systems Technology, Brian Beiler, explained that previous experience is common among his students but Michael stood out.

"Most students who enter the Computer Systems program do so with a lot of previous experience in computers," Mr. Beiler said. "Michael was no different. But it was his desire to know more that shone through. Mike asked questions that were direct, but also meant to clarify his understanding and to differentiate what he was learning from what he had learned before. Not only that, but to build on his knowledge."

Michael said that the Computer Systems Technology program really prepares students by putting them into an environment that was as close as possible to an actual career, from learning industry methods to troubleshooting computers and systems and more.



JULIA RAYBOLD

Advanced Health Careers
Elizabethtown School District

Julia Raybold might never have considered going to the Lancaster County Career & Technology Center if not for her counselor at Elizabethtown School District. Julia explained that her guidance counselor knew that she wanted to be a nurse and she suggested that Julia investigate the LCCTC's half-day senior program, Advanced Health Careers, as an option.

"E-town is really open to students exploring alternate options for their education. They really understand that the standard model of public education isn't necessarily for everyone," Julia said. She attended an orientation and met the instructors and was immediately convinced to attend.

"I knew exactly right then that I had to do this!" Julia said. She explained, saying that the work in the CTC is so hands-on and more geared directly toward her intended career as an RN in Pediatrics or on a Trauma Unit than the classes at her school district.

Julia will attend West Chester University in the fall to pursue her RN. She is also taking advantage of the Lancaster County CTC's college credit transfer where credits for some of the CTC's high school courses can count toward a higher education degree.

"I'm so looking forward to being a nurse," Julia said, "because I know how important and how vital that job is to people's lives. Even if they don't remember your name, years later, they will definitely remember how you made them feel during a stressful and scary part of their life."





TRINITY BOUMAN

Veterinary Assistant Program
Conestoga Valley School District

Trinity Bouman knew that she wanted to work with animals, throughout her life. From one of her earliest pets, a Ball Python named Dora, to her current feline family – Enzo, Eleven, Blizzard, and Shadow, Trinity has loved animals.

“Ever since I was little, if someone was sick or hurt, I would want to be the one to take care of them. Pretty soon, I merged my love of animals with my love of taking care of people and decided that I wanted to take care of animals,” she said.

So it was clear that Trinity wanted to become a veterinarian. Unfortunately, she couldn’t see a path to her goal with her home school district. Conestoga Valley did not offer any animal science programs. Her Advanced Placement Biology course provided some instruction but she wanted to study animals in greater depth. When she was a junior, she began investigating other educational options. Her school counselors immediately suggested looking into the Lancaster County Career & Technology Center. Additionally, Trinity’s mom was a Lancaster County CTC alumna.

“I love the Veterinary Assistant Program at the CTC,” she exclaimed. “I really put an extra effort into the classes. I would study nearly every night. I would ask the instructors challenging questions. I really enjoyed my time in the program. It takes a long time to become a veterinarian,” Trinity said. “But I’ll get there one day!”



EMILY BROWN

Architectural Drafting/CAD Program
Warwick School District

Emily Brown wants to create beauty. She wants to become a bench jeweler, a craftsperson specializing in creating and repairing jewelry. And she has relied on the Lancaster County Career & Technology Center to start her on her path.

“My guidance counselor at Warwick High School pointed me toward the CTC as somewhere I could study computer aided design (CAD),” Emily said. She explained that a solid base of knowledge in CAD is vital to the technical drafting and creative artistry needed in making jewelry.

Emily explained how she would use the technical skills she developed in her Architectural CAD/Design program at the LCCTC. “I would build out a ring or other piece of jewelry on the computer according to the specifications from the client. I’d created some drafts and work with the client to finalize the plan. Then, I would craft the jewelry from those plans,” she said.

“I know that you need a bachelor’s degree in Fine Arts and a minor in Metals to be a jeweler so I’m taking that when I go to Millersville University next fall,” she said.

Emily says that anyone who is looking for a path toward a career would do well to look into the LCCTC. “There are so many different options, so many different professions,” she says, “There is something for everyone and the CTC will help you find it.”



GENEVA RUTT

Event Planning and Tourism Services
Cocalico School District

Geneva Rutt isn’t sure how she found herself working in the hospitality industry as a hotel management trainee.

“My entire family went to the Lancaster County CTC and so there was no doubt that I would go to, but I had originally thought that I would go for construction,” Geneva confessed. She said that, at some point, her interest and focus just shifted to the Event Planning and Tourism Services program.

“I realized that I was a people person and I could talk to anyone at any time. So I thought, I like event planning. I like traveling. So this might be the perfect industry for me,” she said. She researched the Event Planning program and met with the instructor and ultimately chose to come to the LCCTC. She said that she always enjoyed working on the several weddings that the Event Planning program helped to arrange. She also enjoyed working to support the events at Infusions Restaurant, the venue run by the LCCTC Culinary students.

“Going through the Event Planning program at the CTC really helped me develop those people skills that are absolutely necessary when dealing with difficult guests. We would role play and do exercises on how to deal with certain scenarios that was excellent experience to draw on in real situations in my job,” Geneva said.

Geneva is on a management track with Hilton Hotels, currently working at the Tru by Hilton hotel in Denver. She says that she will be moving to help open a new hotel in Intercourse, PA, in the winter as one of the management staff.



MARISSA MESSNER

Nursing Assistant Program
Ephrata School District

Marissa comes from a family full of medical professionals. Several of her relatives are certified nursing aides, rest home aides, and similar positions. She said that she feels like she is maintaining a family tradition of service to the community.

“My grandma, all my aunts, and a cousin all work in the medical field as resident assistants in nursing homes and other medical facilities,” Marissa said proudly. With so many family members to tell her exactly what the work was like, Marissa knew the challenges she would face. Clearly,

Assemblies and announcements during high school exposed Marissa to the options available at the LCCTC. Knowing that she wanted to go into nursing assisting, she was the only one in her generation to recognize the jumpstart that she would have by attending the Lancaster County Career & Technology Center.

“The skills and knowledge that I got from my time at the LCCTC definitely prepared me for what I do on the job. No doubt about it,” Marissa stated. “Our class days were always full. We were either learning new skills or practicing older ones. Our skills ranged from assisting walking, to partial bed bath, transfer from bed to wheelchair and back, and WAY more. We would work on medical terminology all the time and other best practices.”

Marissa said that the work was challenging. There was always something new to learn. Not every moment was crammed with learning though, she said. She always enjoyed “Friday Circle” in Nursing Assistant class. It was a moment to take a breath, step back from the books for a moment and connect with your classmates outside the lessons.



ERICA BLEVINS

Practical Nursing Program
Adult Student

Originally, Lancaster County CTC Practical Nursing student, Erica Blevins, didn't want to be a nurse. She clearly gravitated toward helping others, having worked in retirement communities and as a home healthcare provider. It was her clients, those whom she cared for, who convinced her that she had the ability and drive to become a nurse.

"I just felt like, 'ok, it's time for this,'" Erica said, explaining that she felt like she was ready to go to school for nursing. "I felt like I'm ready for it now. I don't think that I would have been ready emotionally right out of high school."

Erica said that the LCCTC Practical Nursing program is thoroughly preparing her for entering the healthcare industry, giving her a solid foundation on healthcare upon which she can build a career. Entering healthcare during a pandemic is daunting, but Erica said that, if anything, the Covid-19 pandemic has reinforced her motivation to become a nurse.

"My family and friends, a lot of them have questions about the things they hear on the news or on social media. And they know that I'm in nursing school, so they ask me about it. That has motivated me even more to become a nurse because I think that we need more medical professionals out there educating people, teaching them how to remain healthy," Erica said.



KEMP RAGER

Automotive Technology Associate Degree (AST)
Adult Student

"I like anything that makes noise and goes fast," Kemp Rager confessed. The Automotive Technology Associate Degree (AST) student said that he has always loved working with cars and engines and always will.

Kemp explained that his love of mechanics started early. He said that his grandfather had bought him a little dirt bike for his sixth birthday. It was completely blown up and needed a fully engine and transmission rebuild. Kemp said that he and his grandfather would sit and work on the bike for hours.

"He sort of guided me, explaining what this part was or where that piece went and why," Kemp said reminiscing. "He let me tear the bike apart myself and then put it back together myself so that I knew how the whole thing worked."

Kemp said that, as a junior in high school, his love of mechanics guided him to the half-day Intro to Transportation Careers course at the Lancaster County Career & Technology Center. He continued in the RV/Outdoor Power Equipment program as a senior and, following graduation, he attended the University of Northwest Ohio to study high performance engines. It was there that he started understanding that he wanted something different.

"I wanted to go back to get a broader background in automotive technology. I remembered that the CTC had an Automotive Tech Degree program and I thought that the things that we would study in that program would be a better fit for me," Kemp said.





KATRINA VINCENT

Dental Hygiene Associate Degree (AST)
Adult Student

Katrina Vincent knew that she wanted to take the Dental Hygiene degree program at the Lancaster County CTC even before there WAS a Dental Hygiene program at the LCCTC. Katrina was a Dental Assistant student at the CTC in 2016 and she had heard through the grapevine that the CTC was developing a Dental Hygiene curriculum for adult students.

“I had gotten a job locally as a Dental Assistant right after finishing school at the LCCTC. Over the next two years, I got all of the prerequisite courses for the Dental Hygiene program finished and I applied to the program as soon as I could,” Katrina explained. She continued saying that she had researched other institutions offering a Dental Hygiene degree program. Katie said she chose the Lancaster County CTC because it was convenient to her home and that she enjoyed working with the staff and students at the LCCTC.

“As a current Dental Assistant, everything that you learn in the Dental Hygiene course is relatable and applicable to your job,” Katrina said. “There is a lot of hard work and a lot of studying but it’s so rewarding when you finally really ‘get’ a concept or a technique that had been really tough.”

The Dental Hygiene degree program has a multi-year curriculum and Katrina is still taking the first class at the LCCTC. She said that she is looking forward to graduating.

“There are definitely doors that will open with a Dental Hygiene degree,” Katrina exclaimed.



MARCUS RIVERS

Welding Technology
Adult Student

Marcus Rivers just got a welding job!

“I work at Ross Technology in Leola doing MIG Welding,” Marcus crowed. He said that he enjoys the work and is thinking of what life will bring next. “I’m always interested in the next challenge,” he said.

Marcus enrolled in the Welding Technology program at the Lancaster County Career & Technology Center in July, 2019. Up until that point, he hadn’t even held a welding torch. He said that he had always been interested in working in manufacturing but life took him in a few different directions before he could commit to welding. He said that he has nothing but praise for his teachers.

“All of my teachers did a great job training me. I came in blind. I’d never welded before. Striking that first arc to the welding torch is a freaky feeling. At first, it seemed dangerous. Now, I know much more and I know how to be careful. I feel 100% confident that I could pass a weld test for a job anywhere,” Marcus said.

“I think that welding as a field is cool because there are so many different kinds of welding jobs,” Marcus said. “Before I started the course at the LCCTC, I had thought that I might want to learn to be an underwater welder. I mean, it sounds really cool! Now...I think that might be a bit too dangerous for me,” he said laughing.



AARON HOSTETTER

Commercial Driver's License Training
Adult Student

Aaron had never driven a truck before. He’d never even pulled a trailer with his car before he had signed up to take Commercial Driver’s License (CDL) training with the Lancaster County Career & Technology Center.

“The class was a great experience. I got into it because I wanted to get a job at Turkey Hill I started at zero and the LCCTC did a really great job at preparing me in every way,” Aaron said. He continued saying that the staff at the LCCTC even helped him study to get his learner’s permit. Aaron said that whether it was on the training lot at the Mount Joy campus or on the road, his instructors worked with him patiently until he mastered some challenging skills.

“I took my test last Wednesday, just over five weeks since I started the course. And I just had an interview and got a job offer from Turkey Hill,” Aaron exclaimed.

Aaron also benefitted from a Workforce Talent Grant from the Lancaster County Career & Technology Foundation and BB&T Bank. The grant covered the CDL program’s tuition for qualified applicants.

“My wife and I had been saving our money and now we are having a baby in March. We’re super excited that things worked out perfectly and we are able to provide a better life for her and for us,” Aaron said. “With the Covid-19 situation, the grant just really helped to ease our mind about the uncertainty.”



PETER BRUNER

Veterinary Technology Associate Degree (AST)
Adult Student

A close relationship with Liberty, his family’s Border Collie, not only helped LCCTC Veterinary Technology student, Peter Bruner, through some dark, personal times but also pointed him toward his chosen profession.

“Liberty needed me,” Peter said. He continued explaining that she was the thing that kept him going. “She was this spur of ‘Get up! You have to do something. You have to take care of me every day,’” he said.

Heartbreakingly, Liberty passed away in 2017 but it was seeing the profound care that she received from everyone involved with her care – from the veterinarians to the vet techs, to the desk staff – that inspired Peter to go into veterinary technology.

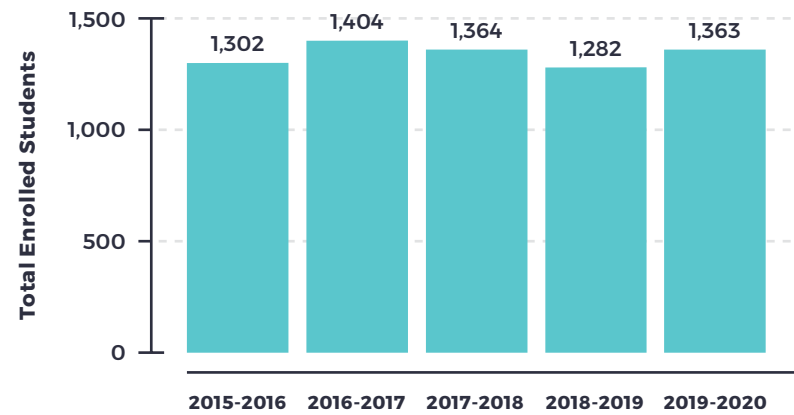
“All of these people wanted to give Liberty the best care just because she was a dog that needed them. That really made me think that this is something that I’d love to do,” he said.

Peter says he loves the CTC’s Vet Tech program. “It’s hard to get me out of the school,” he says laughing. “I really enjoy being here. There is so much to know. The instructors are great! The lab setting and my classmates are great!” He said that it is interesting to see how class lessons and real-world experience tie together.

2019-2020
EDUCATION
ENROLLMENT DATA

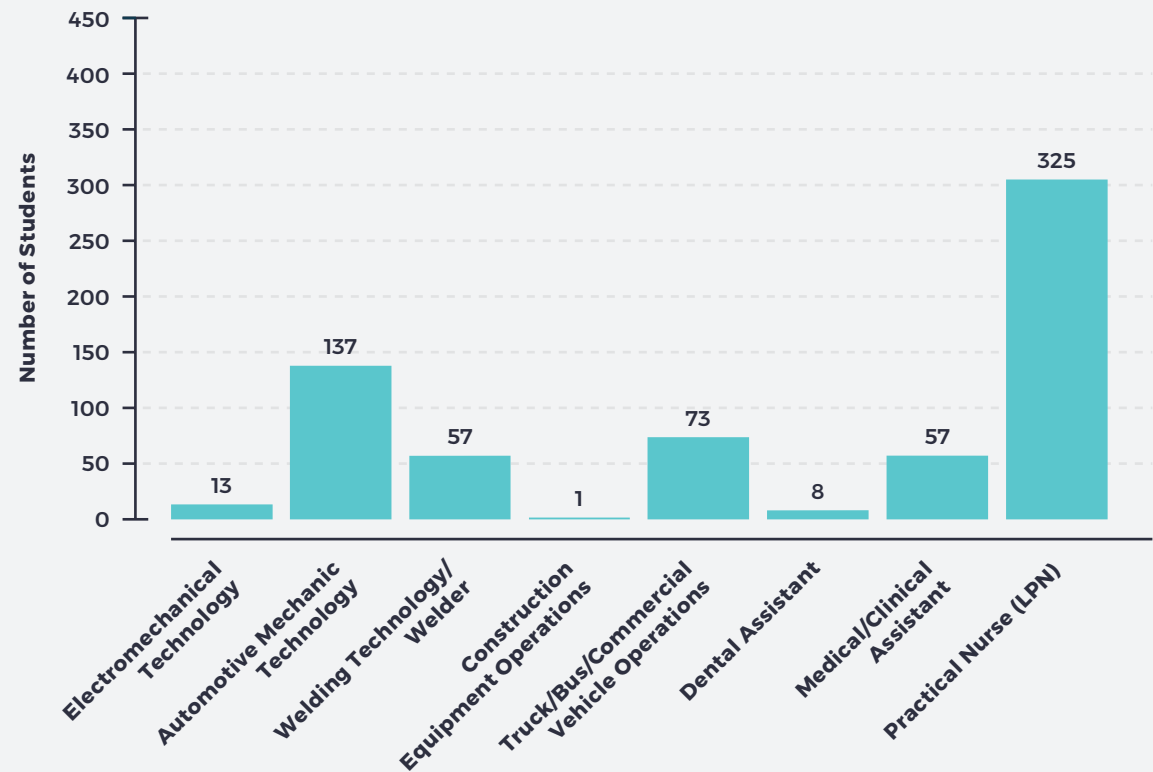
Sending Districts Enrollment Data Percent
of High School Seniors Attending LCCTC

	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
	Total Enrolled Students	Total Enrolled Students	Total Enrolled Students	Total Enrolled Students	Total Enrolled Students
Cocalico	79	82	77	93	81
Columbia	29	46	51	48	53
Conestoga Valley	111	103	72	88	87
Donegal	73	73	65	55	69
E. Lanc. Co.	105	105	88	95	90
Elizabethtown	114	81	93	101	126
Ephrata	67	84	86	74	76
Hempfield	95	103	96	92	108
Lampeter-Strasburg	33	49	57	52	41
Lancaster SD	75	89	70	58	64
Manheim Central	74	55	79	73	92
Manheim Township	41	59	68	54	79
Penn Manor	165	197	169	156	143
Pequea Valley	44	47	34	34	47
Solanco	110	118	149	126	106
Warwick	86	113	110	83	101
GRAND TOTAL	1,302	1,404	1,364	1,282	1,363



2019-2020
ADULT EDUCATION
ENROLLMENT DATA

671 Total Students Enrolled



COURSE	Male Students	Female Students	Total Students
Electromechanical Tech	13	0	13
Automotive Mechanic Tech	131	6	137
Welding Technology/Welder	52	5	57
Construction Equip Operator	1	0	1
Truck/Bus/Commercial Vehicle Oper	67	6	73
Dental Assistant	0	8	8
Medical/Clinical Asst	4	53	57
Practical Nurse (LPN)	28	297	325
Total LCCTC Adult Ed Courses	296	375	671

CERTIFICATES & AWARDS CEREMONIES

Congratulations to all of our seniors and award recipients for the 2019-2020 school year! The campus principals, program instructors, JOC members, and LCCT Foundation members all collaborated to provide our students with virtual Certificates and Awards presentations in late May. We had hoped to be able to offer our seniors a sendoff with our usual, huge Certificates and Awards Ceremonies. Life, however, sometimes has other plans.

These virtual sessions recognized and honored our students' hard work and accomplishments during an extremely unorthodox school year. Families were invited to attend their student's virtual session and each session was recorded for those who could not attend the live webcast. The recordings of the Certificates and Awards sessions were prepared and posted on YouTube. The sessions remain online for anyone to view.

The Lancaster County Career & Technology Center is extremely proud of every one of our certificates and awards winners! We are proud of how they handled an unprecedented ending to their school year. Best of luck to you all in the future!



SECONDARY EDUCATION PROGRAM LIST

Secondary (High School)

**indicates full-time intergenerational courses*

- Advanced Health Careers
- Animal Production Science & Technology*
- Architectural CAD/Design*
- Automotive Technology
- Baking & Pastry Arts*
- Cabinetmaking & Wood Technology*
- Collision Repair*
- Commercial Art*
- Commercial Construction/Management*
- Computer Systems Technology*
- CTE Course
- Culinary Arts/Chef*
- Dental Assistant*
- Diesel Equipment Technology*
- Digital Design/Print Media*
- Early Childhood Education*
- Electrical Construction Technology*
- ElectroMechanical Engineering Technology*
- Event Planning and Tourism Services*
- Heavy Equipment Operations & Basic Maintenance*
- HVAC/R*
- Interactive Media & Web Design*
- Introduction to Construction Careers
- Introduction to Culinary Careers
- Introduction to Health Careers
- Introduction to Manufacturing Careers
- Introduction to Transportation Careers
- Introduction to Visual Communications Careers
- Medical Administrative Assistant*
- Medical Assistant*
- Metal Fabrication*
- Nursing Assistant/Home Health Aide
- Painting & Interior Finishes*
- Patient Care Technician
- Photography and Digital Imaging*
- Plumbing*
- Precision Machining & Computer Aided Manufacturing*
- Protective Services Academy
- Residential Carpentry*
- RV & Outdoor Power Equipment*
- Sports Medicine/Rehabilitation Technician*
- Veterinary Assistant
- Welding

ADULT EDUCATION PROGRAM LIST

Short-term Workforce Training & Continuing Education

- Commercial Driver's License Class A
- Commercial Driver's License Class B
- HVAC—EPA Certification
- Heavy Equipment Operations and Basic Maintenance
- Heavy Equipment Operations & CDL Class A Combo Course
- Expanded Function Dental Assistant (EFDA)
- Medical Terminology
- Nurse Aide Training (CNA)
- Phlebotomy
- Industrial Maintenance Technology, Basic
- Welding, Basic
- Welding, Electric Arc (SMAW)
- Welding, MIG & Flux Core (GMAW & FCAW)
- Welding, TIG (GTAW)
- Emissions Inspector Certification Course
- Vehicle Safety Inspection License
- Category 3 Course

Full-Time Certificate & Diploma

- Includes all the Intergenerational Courses
- Automotive Technology (Diploma)
- Practical Nursing Program (Diploma)
- Welding Technology (Diploma)
- Welding Technology, Advanced (Diploma)

Full-Time Associate Degree (AST)

- Automotive Technology AST
- Veterinary Technology AST
- Dental Hygiene AST



POST-GRADUATION PLANS

Each year, the Lancaster County CTC asks its student body to complete a voluntary survey asking about each student’s plans following graduation. The results of the survey help us gain a larger sense of our student’s ambitions for the years immediately following graduation.

There were 597 responses to the 2020 Post Graduation Survey from secondary and adult students in full-day LCCTC programs.

CONTINUED LEARNING

Upon graduation, LCCTC students plan to attend the following colleges and programs:

Albright College	1	Ohio State University	1
Alvernia University	3	Onelife Institute	1
Ashworth College	2	Pennsylvania College of Art & Design	3
Associated Builders & Contractors (ABC)	6	Pennsylvania College of Health Sciences	13
Auguste Escoffier School of Culinary Arts	1	Pace University	1
Automotive Training Center	1	Pennsylvania College of Technology	7
Bloomsburg University	1	Penn State University	6
Brigham Young University	2	Pittsburgh Technical College	1
Cecil County Community College	1	Pittsburgh Institute of Aeronautics	3
Cedar Crest College	1	Temple University	1
Central Penn College	2	Thaddeus Stevens College of Technology	42
Chestnut Hill College	1	Universal Technical Institute (UTI)	4
Columbus College of Art & Design	1	University of New Hampshire	1
Culinary Institute of America (CIA)	1	University of Northwestern Ohio	1
Elizabethtown College	2	University of Pittsburgh	1
Empire Beauty School	1	Ursinus College	1
Full Sail University	1	Valencia College	1
Harrisburg Area Community College (HACC)	34	Warfel Construction	1
Harcum College	2	West Chester University	2
Hiram G Andrews Center	1	Wilson College	2
Indiana University of Pennsylvania	2	World of Life Bible Institute	2
Institute of Medical & Nursing Education	1	York College	4
Johnson & Wales University	1	York Technical Institute	5
Kutztown University	1		
LCCTC Post-Secondary	10	ARMED FORCES	
Lebanon Valley College	2	United States Air Force	7
Messiah College	1	United States Army	14
Millersville University	7	United States Navy	2
Monmouth University	1	United States Marines	9

- OF THOSE SURVEYED:**
- **388 (65%) students** responded yes to being employed
 - **207 students** indicated that they were employed and not attending college or the military (80 reported being employed in their field)
 - **123 students** reported that they were not yet employed with no plans to attend post-secondary education or military service. (Survey information is collected in May. It frequently takes our students time to receive their certifications and high school diploma that are necessary to obtain employment in certain positions.)
 - **221 students** responded yes to attending post-secondary education after the LCCTC. 208 of the respondents had a school chosen, with the remainder undecided.
 - **32 students** indicated that they will be joining the military after attending the LCCTC

BROWNSTOWN CAMPUS

Snyder & Metzler Roads, Brownstown, PA 17508
(717) 859-5100

MOUNT JOY CAMPUS

432 Old Market Street, Mount Joy, PA 17552
(717) 653-3000

WILLOW STREET CAMPUS

1730 Hans Herr Drive, Willow Street, PA 17584
(717) 464-7050

HEALTH SCIENCES CAMPUS

422 Beaver Valley Pike, Willow Street, PA 17584
(717) 464-7063

LANCASTER COUNTY PUBLIC SAFETY TRAINING CENTER

101 Champ Blvd., Manheim, PA 17545
(717) 537-4190

Administrative offices

WILLOW STREET CAMPUS

1730 Hans Herr Drive, Willow Street, PA 17584
(717) 464-7050 • LancasterCTC.edu



LANCASTER COUNTY
CAREER & TECHNOLOGY CENTER

Lancaster County Career & Technology Center does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. For important information on median debt, earnings and completion rate of students who completed the program, please visit our website at www.LancasterCTC.edu.

Additional program costs for books, program fees, uniforms and supplies needed to participate in these programs range from approximately \$1150-\$2500 and are the responsibility of the student. Specific program costs are available online or provided upon request.