Advisory committees are often useful to convey community opinion and to involve the community in the study of specific school problems.

Community/Business/Industry/Staff involvement remains an important component of our philosophy of successful school administration. Every effort will be made to include input from the consumers of career and technical education within the community.

An Occupational Advisory Committee (OAC) shall be established and meet at least twice a year in each career and technology subject area. The purpose of the OAC is to advise school personnel with respect to curriculum and program operation; to foster close cooperation among business, industry, the home and the school; and to aid in the development of an educational program to meet the needs of the community. Some OAC members serve in a dual capacity, in that they hire graduates of the Lancaster County Career and Technology Center as well as being involved in the school programs and curriculum. OAC members are approved to participate annually by the Joint Operating Committee.

Two (2) other advisory committees are utilized as continuous sources of input into the operation of the Lancaster County Career and Technology Center. One is the General Advisory Committee (GAC) which is comprised of representatives of education, industry, business, joint apprenticeship councils, labor, management, students and parents. The purpose of this GAC is to assist in the development and maintenance of the total vocational education program. The second committee is the Professional Advisory Council which is comprised of Chief School Administrators from each participating school district. The purpose of this group is to act as a coordinating council in the establishment and operation of the career and technology center.

The Strategic Planning Steering Committee is an advisory committee of representatives from the community, GAC, sponsoring districts and community-based organizations charged with providing input to the Joint Operating Committee in the development of the school's Strategic Plan. Cooperation, help and advice is sought from members of the staff, participating school personnel and the student body.

Other Committees involving the community may be formed to advise on specific activities including the use of technology, special education, guidance/support services, dual enrollment, induction and professional development and others as necessary for the effective operation of the school and to meet governmental regulations.